**SHAC Parameters**

**Reach**: –is the idea something that can be used district-wide? By different populations?

**Sustainable** –is the idea simple, easy to use and continue year to year, carried out by the school, lasting? Cost considerations, time considerations for SHAC and schools. Continuity for SHAC?

**Peer education & empowerment** –does the idea help educate students in an area of wellness? Will the idea involve input, participation or engagement from students at the schools?

**Alignment** –does the idea fit well with what is already happening in schools, district, community, state, etc? Not just a “one-off.”

**Impact** -does it change the environment, policy or behaviors in a healthy way? Can we show or measure an impact from the work?

**Strengths Based**- is the project coming from a positive place/approach, rather than negative idea/message?

**Data Driven Decisions** - use data to drive project and focus needs. Examples include: simply finding out what is happening with health in your schools, to looking at health data, to collecting youth input on health, etc.

**Creative Component** - the method of collecting information, the mode of sharing it, or the initiative developed has a creative component.

**Work is part of the cycle** - data collection/initiative design/implementation.