

SHAC Parameters

Reach: –is the idea something that can be used district-wide? By different populations?

Sustainable –is the idea simple, easy to use and continue year to year, carried out by the school, lasting? Cost considerations, time considerations for SHAC and schools. Continuity for SHAC?

Peer education & empowerment –does the idea help educate students in an area of wellness? Will the idea involve input, participation or engagement from students at the schools?

Alignment –does the idea fit well with what is already happening in schools, district, community, state, etc? Not just a “one-off.”

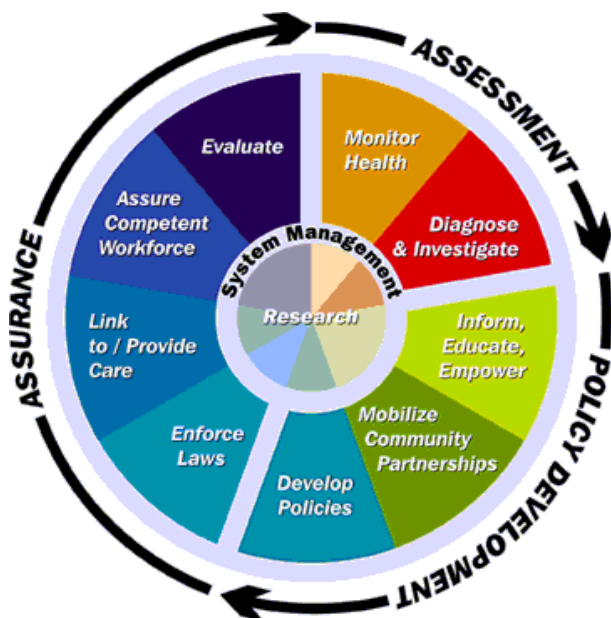
Impact -does it change the environment, policy or behaviors in a healthy way? Can we show or measure an impact from the work?

Strengths Based- is the project coming from a positive place/approach, rather than negative idea/message?

Data Driven Decisions - use data to drive project and focus needs. Examples include: simply finding out what is happening with health in your schools, to looking at health data, to collecting youth input on health, etc.

Creative Component - the method of collecting information, the mode of sharing it, or the initiative developed has a creative component.

Work is part of the cycle - data collection/initiative design/implementation.



[Use these steps to plan out idea/work](#)